

# Reading Connection

Tips for Reading Success

Beginning Edition

September 2016

Title 1 Reading Intervention  
Liberty Hill ISD

## Book Picks

Read-aloud favorites

### ■ *Dad's First Day* (Mike Wohnoutka)

In this twist on a first-day-of-school story, Oliver's dad is the one who is nervous. Oliver is excited, but his dad isn't ready for summer to end or for his son to start school. Your child will laugh as the dad complains of a tummy ache and ends up having a tantrum when it's time to leave Oliver at school.



### ■ *Ruby Lu Brave and True* (Lenore Look)

Ruby Lu lives in Seattle with her family. She loves to put on backyard magic shows and dress up. But she doesn't love going to Chinese school on Saturdays. This first book in the Ruby Lu series includes "Ruby's Fantastic Glossary and Pronunciation Guide" with Chinese words.

### ■ *Edmund Unravels* (Andrew Kolb)

A ball of yarn named Edmund always loved adventure and travel. But whenever he went too far, he'd unravel, and his parents had to wind him back up. As he gets older and bigger, Edmund goes farther away to explore the world. The farther he goes, the smaller he gets, and eventually he misses the familiar tug from his family.



### ■ *Ada's Violin* (Susan Hood)

Read the true story of an orchestra in Paraguay that plays instruments made entirely from recycled materials. Young Ada never thought she'd be able to play the violin until a new music teacher got creative with materials found in a landfill. (Also available in Spanish.)



## Fall into reading

Autumn is quickly approaching! Your youngster can learn all about the new season while he practices reading for information. Here are fun opportunities.

### Collect facts

How do pumpkins grow? Why do leaves fall off trees? Read non-fiction library books about fall, and encourage your child to listen for interesting facts. Then, let him cut out autumn shapes (pumpkins, leaves) from construction paper, and help him write down the facts. *Example:* "Pumpkins grow on vines." He could hang up the shapes for a colorful autumn display to read again and again.

### Read autumn "news"

Take a walk around town, and look for fall-related announcements. A police station sign might remind drivers that students are back at school, a street banner may announce an autumn festival, and a sign in a store window could advertise



a fall sale. Ask your youngster to read any words he knows, and read the rest to him.

### Research fall produce

Visit an apple orchard, a farmers' market, or the grocery store, and help your child discover fall fruits and vegetables. Together, read signs or brochures to learn about them. For instance, which apples are more popular for baking pies—Golden Delicious or Granny Smith? Where was the cauliflower grown? What is quince used for?♥

## Show me what you wrote in school

Invite your child to "read" a story she wrote in class. You might be treated to an elaborate tale while she points to a drawing with random letters underneath—that's okay! She has picked up on the fact that printed words tell a story, and she is taking her first steps toward writing them.

Then, encourage her to talk about her writing by asking open-ended questions like these:

- "How did you come up with the idea for your story?"
- "What do you think will happen to the characters next?"
- "Does the story remind you of anything that has happened in real life?"♥



# Alphabet fun

Lines, loops, circles, and tails...each letter of the alphabet has its own shape. And being able to instantly recognize every uppercase and lowercase letter is an important foundation for reading success. Try these activities.

**ABC collage.** Have your youngster cut out letters in different colors and sizes from cereal boxes, magazines, newspapers,



and catalogs. She can arrange and glue them onto paper however she likes. Take turns pointing to a letter and saying its name. This will help her recognize letters out of order and in various sizes and fonts.

**Mystery letter.** What has one big vertical line with three smaller horizontal lines attached to it? (A capital E.) Think of a letter, and give your child directions to draw it on

paper. For a lowercase g, you might say, "Make a circle at the top. Add a tail going down that curves up to the left." Can she tell you what letter she made? Next, she could give you one to draw. She'll learn to notice small differences between letters—a key to mastering letter recognition. For example, ask her what happens if she erases the bottom horizontal line on a capital E. She has an F!♥

## Parent to Parent

### Pictures contain clues

My son Jackson is just starting to read, and he often looks at the pictures to help him figure out words. I wondered if he should be sounding out words instead, so I asked his teacher.

To my surprise, Mrs. Thomas said using picture clues and sounding out words are



both good strategies for early readers.

For example, Jackson might come to a word that starts with R and see a rainbow in the illustration. Using what he knows about beginning sounds, he could guess that the R word is rainbow. Mrs. Thomas said this builds confidence and teaches children to try different strategies.

She suggested that when Jackson and I choose library books, we get some with just a few words on each page and pictures that match. A librarian helped us find books, and Jackson is enjoying practicing his reading strategies at home.♥



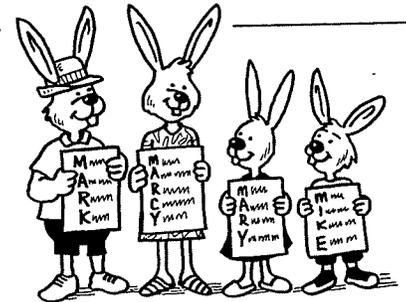
## Fun with Words

### Family acrostics

Your youngster will stretch his vocabulary as he selects just the right words to describe himself and his family.

On separate sheets of paper, have family members write their first names down the left margin. Then, each person adds a word or phrase that begins with each letter in his name and tells something about him. For instance, Luke might think of "Loves to laugh," for L and "Ultra strong" for U. *Note:* Keep a dictionary on hand in case anyone gets stuck.

When everyone is finished, read your acrostics to each other. Next, work together to make one with your last name. Maybe the Barr family will write, "Barbecue fans, Adventurers, Readers, Riders of bikes."♥



## Q&A Fine-motor play

**Q** My daughter is just learning to use a pencil and cut with scissors. Can you suggest ways I can help her practice at home?

**A** Playtime is ideal for strengthening little hands for writing, cutting, and other fine-motor tasks.

For example, let your daughter make a car wash for her toy cars. In a sink or big plastic bin, she can squirt shaving cream onto her vehicles and use a spray bottle to rinse them off. Pressing the dispenser on the

shaving cream and squeezing the spray nozzle are both great workouts for her "writing muscles."

Or encourage your child to use kitchen tongs when she builds with blocks. She'll think it's fun to pick up each block with the tongs and add it to her tower. And she'll work on hand-eye coordination as she tries to see how tall she can make her building before it topples over.♥



### OUR PURPOSE

To provide busy parents with practical ways to promote their children's reading, writing, and language skills.

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